Errata

Carnie, Andrew (2021) Syntax: A Generative Introduction. 4E. Wiley-Blackwell.

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Textbook 4th edition Errata

Chapter 1, page 4, 2nd paragraph, 3rd line: "social too" → "social tool"

Chapter 1, page 5, footnote 1,line 10 "rather just" → "rather than just"

Chapter 1, page 6, grey box, line 2: "to be part cognitive psychology" → "to be part of cognitive psychology"

Chapter 1, page 7, section headers 3.1 → 1.1

Chapter 1, page 8, grey box, line 2 "about primarily about" → "primarily about"

Chapter 1, page 9, section headers 3.2 → 1.2

Chapter 1, page 10, Line 3: (he destroyed the building using explosives vs. he blew really hard with his lungs up the stairwell) → (she destroyed the building using explosives vs. she blew really hard with her lungs up the stairwell)

Chapter 1, page 12, line 5: GPS3 & 4 → GPS4

Chapter 1, page 13, line 7: "Minimalism (MP)" → "Minimalist Program (MP)"

Chapter 1, page 14: Add period at the end of (17).

Chapter 1, page 16, bottom of first paragraph "how well you play in a that day" → "how well you play on a particular day"

Chapter 1, page 19, line 3: unlearnable → unacquirable.

Chapter 1, page 20, 3rd paragraph: 39,420,000 sentences → 236,520,000 sentences

Chapter 1, page 26, paragraph 2, line 2 "withmore" → "with more"

Chapter 1, page 26, line 14: “chapters 14-18” → “chapters 14-19”

Chapter 1, page 32, 4 lines from the bottom: “a writing guide or English” → “a writing guide for English”

Chapter 1, page 33, GPS5 “[Application of Skills (Basic)]”→ “[Application of Skills; Basic]”

Chapter 1, page 33, GPS5, (c), line 2: “by cat” → “by a cat”

Chapter 1, page 37, CPS5: “Use the scientific method construct a hypothesis about kinds of”→ “Use the scientific method to construct a hypothesis about which kinds of”

Chapter 1, page 38, 2nd line from the bottom: This was premise (i) of the discussion in section 4.3. → This was premise (i) of the discussion in section 6.3.

Chapter 1, page 40, CPS9: Change all references of section 4.3 to 6.3 and change all instances of “unlearnable” to “unacquirable” and “learned” to “acquired”.

Chapter 2, page 48, line 4: all over the place). → all over the place.

Chapter 2, page 48, section 2.2, line 5: aspectual constructions, (she was walking) → aspectual constructions (she was walking),

Chapter 2, page 59, GPS2, line 2: 'and' should not be in italics.

Chapter 2, page 60, footnote 14: The (http://www.aetherlumina.com/gnp/index.html) no longer seems to be functional, so replace this footnote to “From a website that no longer exists.”

Chapter 2, page 61, line 5: they/them/ their/themselves → they/them/their/themselves

Chapter 2, page 64, CPS3 (Mohawk): There is a misalignment of the gloss. It should be:

1) Ka-rak-ʌ-hne’ thíkʌ o-’neróhkw-a’.
   NEUT-be.white-PRES-STAT that NEUT-box-NOMINALIZER
   “That box is white.”

Chapter 3, page 71, line 2 after (13) as in (14) → as in (15)

Chapter 3, page 81: You now have enough information to try WBE3.→ You now have enough information to try WBE4.

Chapter 3, page 90, paragraph under (66), 3rd line “the man used” → “the princess used”

Chapter 3, page 90, paragraph under (68), line 1 “the man killed” → “the princess killed”

Chapter 3, page 90, paragraph above (69): killed by the man → killed by the princess

Chapter 3, page 101, GPS6, (y): all the dishes → the dishes

Chapter 3, page 102, GPS10: [Basic: Application of skills] → [Application of skills; Basic]

Chapter 3, page 102, GPS10, (i): with course proposals] → with course proposals

Chapter 3, page 110, CPS7, Part 3, line 5: the VP-preposed version of sentence (b) → the VP-preposed version of sentence (a)

Chapter 3, page 110, CPS7, Part 4, line 1: VP-preposed version of sentence (b) → VP-preposed version of sentence (a)

Chapter 3, page 112, line 10: last chapter. → last chapter).

Chapter 3, page 112, line 12: sentences (a-p). → sentences (a-p)?

Chapter 4, page 117, paragraph under (15), 2nd line from the bottom “tree in (14)” → “tree in (15).

Chapter 4, page 126, paragraph under (54), 2nd line “Fred is not” → “Gabby is not”.

Chapter 5, page 149, "A Common Mistake", line 1: "Maria" should have the index i.

Chapter 5, page 149, line 3 before (29): chapter 4.). → chapter 4).

Chapter 5, page 155, CPS3, (b) should be:

b) Jân goft [$_{CP}$ ke [$_{TP}$ Mery$_j$ ketâb-â ro be xodesh$_{i/j}$ barmigardune]].
John said that Mary book-PL râ to himself/herself return3SG.FUT
“John said that Mary will return the books to him/herself.”

Chapter 6, page 168, section 2, line 3: (Rules (50), (53), (56), and (59) → Rules (50), (53), (56), and (59))

Chapter 6, page 174, tree (87) "the" is missing under "D".

Chapter 6, page 185, (130) "the" is missing under "D".

Chapter 6, page 186, line 1 after (131): the you need → then you need

Chapter 6, page 188, first line before (140): (120c) → (123)

Chapter 6, page 199: WBE6-16 → WBE5-17

Chapter 6. GPS7, sentence (e). Change "You either love bagpipes inside your house or you hate them" to "Either you love bagpipes inside your house or you hate them". Also add the instruction *[Assume "either" is a complementizer.]*

Chapter 6, GPS10, sentence (e). This sentence has a null subject. I would recommend not assigning the tree for (e), or instead provide explicit discussion on how to draw null subjects.

Chapter 6, page 206, GPS10, lines 2-4: indicate definiteness these → indicate definiteness; these

Chapter 7, page 216, line 1 after (10): [$_{DP2}$ the man standing over there] → [$_{DP2}$ the woman standing over there]

Chapter 7, page 218, line 1 after (16): modifies the head man → modifies the head ballerina

Chapter 7, page 225, 3 lines from the bottom: The oldest account dating back to → The oldest account dates back to

Chapter 7, Page 228, Final paragraph "The particular aspect found in (25)" → "The particular aspect found in (53).

Chapter 7, page 232, paragraph under (62) line 3 "possess" → "process"

Chapter 7, page 232, line 4 after (62) and tree in (63): deep-fired muffins → deep-fried muffins

Chapter 7, page 234, the tree should be numbered (65) instead of (53).

Chapter 7, page 234, lines 2 and 3 after (65): the precise motivation for the lowering the affixes → what the precise motivation for the lowering the affixes is

Chapter 7, page 236, (xxxv) An analysis the complex parts → An analysis of the complex parts

Chapter 7, Page 238, GPS8: Data correction:

c) Anh ấy đã học.
He DET PERF study
"He has studied."

d) Anh ấy sẽ học.
He DET FUT study
"He will study."

Chapter 7, page 240, CPS4 (i) In N1 above 'man', '1' should be a subscript, not a superscript.

Chapter 7, page 241, CPS4, Part 3, line 1: Given the results of part 3 → Given the results of part 2

Chapter 7, page 241, 4 lines from the bottom: italicize *might could*

Chapter 8, page 253: You now have enough information to try WBE10, GPS6, and CPS2-5. → You now have enough information to try WBE10-12, GPS6, and CPS2-6.

Chapter 8, page 262, CPS6, Note 3: intransitve → intransitive

Chapter 8, page 262, CPS6, line 3 transitive marking in the (a) sentences intransitive marking in the (b) sentences → transitive marking in the (a) sentences and intransitive marking in the (b) sentences

Chapter 8, page 263, CPS6, remove the underline from under nikîpêhtawâw **atim**

Chapter 9, page 274, line 16: As we'll, → As we'll see,

Chapter 9, page 275, line under (28): the verb following *should*, cannot be inflected → the verb following *should* cannot be inflected

Chapter 9, page 276 to page 278: The example numbers and references thereto are all off by one. Start by changing the tree labeled as (32) to (31), then renumber from that point forward both the examples and their references in the text.

Chapter 9, page 279 and after. The example numbers and the references to them are again totally off, but now by two. So, start with (40) and change it, and all the textual references to it to (38), and so on until the end of the chapter.

Chapter 9, page 276, line after "You now have enough information to try WBE6.": that complement → that the complement

Chapter 9, page 278, (36) [previously (38)]: remove the subscripted $_2$ from Perf and Perf'

Chapter 9, page 280, (40) [previously (42)]: remove the subscripted numbers from ProgP, VP, V' and V

Chapter 9, page 280, (40) [previously (42)] Add [+V, FORM *participle*] under eaten

Chapter 9, , page 280, line 3 after (41) [previously (43)] :the features [FORM *participle*] → the feature [FORM *participle*]

Chapter, 9 page 282, line 2 after (49) [previously (51): {+V] → [+V]

Chapter 9, page 282, (50) [previously (52)]. Remove subscripted $_3$ after NegP

Chapter 9, page 283, add a footnote to the sentence under (53) [previously (55)]: Try replacing the passive auxiliary *being* with the alternative dialect form *getting*.

Chapter 9, page 283, last line, change (78) to (54).

Chapter 9, page 287, 3 lines before (66) [previously (67)]: as in the examples (79a and b) → as in the examples (66a and b)

Chapter 9, page 288, Ideas, Rules, and Constraints Introduced in this Chapter: The numbering sequence is mixed up after viii): change xxvi to ix and so on

Chapter 9, page 289, GPS 2, paragraph under (2), line 2, italicize *that*.

Chapter 9, page 289, GPS 2, paragraph under (2): (e.g., that is has the feature [FORM that] → (e.g., it has the feature [FORM that]

Chapter 9, GPS 2 The data in (1) should be as the following:

1) a) Sue heard that Kurt had gone.
   b) Sue heard Ø Kurt had gene.
   c) Sue said that Kurt had gone.
   d) Sue said Ø Kurt had gone.
   e) Sue believed that Kurt had gone.
   f) Sue believed Ø Kurt had gone.

Chapter 10, page 303, chart in 13 des pommes → de pommes on all lines

Chapter 10, Page 311, final paragraph, 2nd line from the bottom "VP" → "VoiceP"

Chapter 10, page 319, footnote 10, line 2: a special intonation a particular interpretation → a special intonation for a particular interpretation

Chapter 11, page 346, line 7: Patrick cannot get nominative Case → Muriel cannot get nominative Case

Chapter 11, page 347, sentence under (43), italicize *be*.

Chapter 11, Page 349, paragraph under (48). “arrive” should be italicized.

Chapter 11, Page 351, paragraph under (53): an unergative → and unergative

Chapter 11, Page 351, section 7. The numbers in this section are all off by 5, so change (50) → (55), (51) → (56), (52) → (57)

Chapter 11, Page 352, Tree in (57) [previously 52): Vvoice → Voice

Chapter 11, page 354, (xi): 'there' should be in italics.

Chapter 11, page 358, GPS8, line 2: The is evidence in the morphology of agreement →There is evidence in the morphology of agreement

Chapter 11, page 358, GPS8: Athabaskin → Athabaskan

Chapter 11, Page 362, CPS5. 2nd line from the bottom of the instructions. Change “why is the data in (b) and (d) surprising.” to “why is the data in (b) surprising”

Chapter 11, page 363, CPS5, line 5: below, are → below are

Chapter 12, page 368, (10): kissing → meeting

Chapter 12, Page 372, paragraph under (22), “Jim” → “Nura”.

Chapter 12, Page 374, paragraph under (25), “Jim” → “Nura”

Chapter 12, page 378, line 1 after (32): gets → get

Chapter 12, page 390, GPS4, line 1: GPS 2 → GPS3

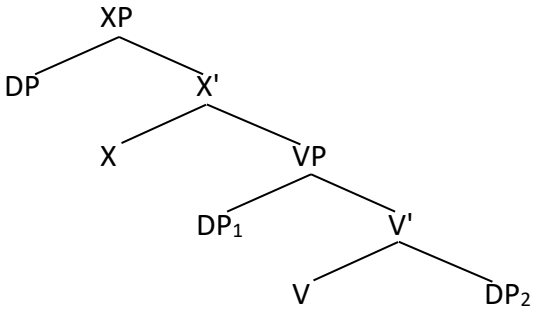
Chapter 12: The text is missing GPS7, it goes straight from GPS6 to GPS8. GPS8 (Irish) should actually be numbered GPS7. Some printings of the book may have this corrected to GPS7, but older printings have it as GPS8.

Chapter 13. The header currently reads Chapter 14: A Unified theory of Movement. It should of course read Chapter 13: A Unified theory of Movement.

Chapter 13. Page 408, GPS3. The fourth Mandarin sentence should be numbered (d) rather than (c).

Chapter 14: Page 415, the tree in (5) should be:

5)



Chapter 14: Page 415, 2nd line from the bottom "a element roughly" → "an element that roughly".

Chapter 14, page 415, (6c): washes → washed

Chapter 14: Page 416, paragraph under (7), "Ryan" → "Andrea"

Chapter 14: Page 417, paragraph under (9), first line, "Josh" → "Morag".

Chapter 14: Page 422, First paragraph under section 4. Last line change "little v" to "$Ø_{active}$ Voice head."

Chapter 14: Page 428. CPS1. Change the final line of instructions to: "Keeping in mind the Principle of Modification, explain how this data is evidence for an analysis that splits verbs into Voice and V."

Chapter 15: The header should read "Chapter 15: Raising, Control, and Empty Categories" instead of chapter 16.

Chapter 15: Page 435. Paragraph under 20, 3rd line. " (it has an empty specifier of vP at D-structure)" → "(it doesn't have a VoiceP)"

Chapter 15: Page 436. 3 lines above (24). "embedded VP" → "embedded VoiceP"

Chapter 15: Page 441, 1st line after (4). "*is* gets" → "gets"

Chapter 15, page 447: You now have enough information to try WBE15 and GPS6. → You now have enough information to try WBE13 & 14 and GPS6.

Chapter 16, page 456, (7a) Frank loves herself. → Fran loves herself.

Chapter 16, page 457, (11) the second instance of [eat an apple] be indexed with $_i$ in both (a) and (b)

Chapter 17: Header should read “Chapter 17: Advanced Topics in Binding Theory”

Chapter 17, page 472, line 3 after (3): since binding is represents → since binding represents

Chapter 17, Page 474, final paragraph: “(and furthermore it c-commands the antecedent)” → “(and furthermore it c-commands the anaphor)”

Chapter 17, page 476, (20): The large round arc should be just to the left of the DP and the arrow should point at the DP rather than the CP

Chapter 17, page 478, line 1 after (24'): (26a) is ruled out → (26c) is ruled out

Chapter 18, page 490, (19b): pantri-rni' → panti-rni'

Chapter 18, page 493, line 3 after (24): Bill → Sak

Chapter 18, page 495: CPS3 → CPS 4

Chapter 19, Page 500, 2nd paragraph “always have be” → “always have to be”

Chapter 19, page 500, line before "1. External Merge": text books → textbooks; idea → ideas

Chapter 19, page 501, lines 12: on it's own → on its own

Chapter 19, page 502, (3): add another } at the end of the example

Chapter 19, Page 503, 2nd paragraph “Speas (1992)” → “Speas (1990)”.

Chapter 19, Page 503, Paragraph under (6), 2nd line. Italicize *the* and *eat*.

Chapter 19, page 504: CPS1 & 2 → CPS1

Chapter 19, pages 504, line 2 after (7): so that vertical line in (7a), just would never be generated → so that vertical line in (7a) would just never be generated

Chapter 19, page 505, 4 lines before (10): The fundamental intuition is that that sets →The fundamental intuition is that sets

Chapter 19, Page 505, First paragraph, final line: “the argument for the importance of the intermediate in trees like (7a) go away” → “the argument for the importance of the intermediate category in trees like (7a) goes away”

Chapter 19, page 506: add GPS4 to the list of exercises.

Chapter 19, CPS1. The question refers to the Korean Data in Chapter 5, GPS11. This data is actually in Chapter 6, GPS 11.

References: Baker (2001b) should be Baker (2002). Baker (2001a) should be Baker (2001).

References: Add the following reference on page 517

Merlan, Francesca (1976) Noun Incorporation and discourse reference in Modern Nahuatl. *International Journal of American Linguistics* 42, 177-91.

Web chapters

Chapter 20, page Web:2, lines 5 and 6: the first eighteen chapters → the first nineteen chapters

Chapter 21, page Web:17, line 2: the first eighteen chapters → the first nineteen chapters

Chapter 21: page Web:23, line 6: In HPSG this due to → In HPSG this is due to

Chapter 21: page Web:28: 9)→ ix)

Workbook 2nd edition Errata

Chapter 1, page 7, answer to WBE1 (p), 2 lines from bottom, italicize as.

Chapter 1 page 8, answer to WBE2, Question 3:*Old the hobbit will eat the magic beans. → *Old the hobbit will eat the magic beans?

Chapter 1, page 8, answer to WBE3, Question 3: i.e. (iv) → i.e. (ii)

Chapter 2, page 11, WBE1: [Data Analysis: Intermediate] → [Data Analysis; Intermediate]

Chapter 2, page 12, WBE3, line 1: Abaza a language → Abaza, a language

Chapter 2, page 16, WBE13, Part 2: e) → b)

Chapter 2, page 17, answer to WBE2, line 2: add a period at the end of the sentence.

Chapter 2, page 19, answer to WBE113, Part 5: a plausible candidates → a plausible candidate

Chapter 3, page 22, WBE4 [Critical thinking, application of skills, intermediate] → [Critical thinking, application of skills; Intermediate]

Chapter 3, page 23, WBE6, line 2: for following sentences → for the following sentences

Chapter 3, page 23, WBE6 (u): book case → bookcase

Chapter 3, page 24, WBE9: [Data Analysis; basic] → [Data Analysis; Basic]

Chapter 3, page 25, WBE10: [Data analysis; intermediate] → [Data analysis; Intermediate]

Chapter 3, page 27, WBE13, line 1: spoken France → spoken in France

Chapter 3, page 27, WBE13, third bullet point: Note that the sentence in (4) is split onto two lines.→ Note that the sentences in (c) and (d) are split onto two lines.

Chapter 3, WBE13: *[Data Analysis;Intermediate/Advanced]* → *[Data Analysis; Intermediate/Advanced]*

Chapter 3,answer to WBE2 (c): label above 'intensely': A →Adv
Note that this example is probably a good case for using A instead of Adj/Adv because blue feels like it should be an adj rather than an adverb.

Chapter 3, answer to WBE2 (c): This tree assumes that the container has the blue lid rather than the sodas. → This tree assumes that the container has the pink lid rather than the sodas.

Chapter 3, page 35, answer to WBE2, tree (e): Stripes → stripes

Chapter 3, page 35, answer to WBE3 (a): The labels above 'big' and 'brass': A → Adj.

Chapter 3, page 47, answer to WBE6 (t), last line: If the heat is on the flagstone → If the heat is on the patio

Chapter 3, page 54, answer to WBE13 (2), line 4: immediate → immédiate

Chapter 4, WBE11: add the line "17) H sister precedes K"

Chapter 4, page 69, answer to WBE12, (c): NP $\rightarrow$ (D) (AdjP) N → NP $\rightarrow$ (D) N

Chapter 5: page 73, WBE7, (2b): subscript the indices i and k: Honi → Hon_i, sink → sin_k

Chapter 6 page 83: WBE9. Tree Drawing 2 → WBE9. Tree Drawing 4: X-bar Practice

Chapter 6, WBE9 (l): delete the word black.

Chapter 6, page 84, WBE10: [Application of Skills] → [Application of Skills: Intermediate]

Chapter 6, WBE10 (c). There are actually two errors in this tree. The one that's listed in the answer key is that there is an N' that doesn't dominate *bobcat*. The one that is missed is that the intermediate node in the PP is missing the bar marker (i.e., it should be P' and it is currently P). In subsequent printings we will correct this second error, so the tree has a P'.

Chapter 6, page 86, WBE11, (1): Assumed the determiner → Assume the determiner

Chapter 6, page 87, WBE12 [Data Analysis] → [Data Analysis: Intermediate]

Chapter 6, in each of WBE12 (3), WBE13 (3), WBE14 (3), WBE15 (3) and WBE16 (e): Was is the setting of the complement parameter → What is the setting of the complement parameter

Chapter 6. page 109, answer to WBE9 (l): The three adjuncts in the subject NP with the different adjuncts at different heights (i-ii). → The three adjuncts in the subject NP could be attached at different heights (i–ii).

Chapter 6, page 135, answer to WBE16 (3): X' → X (ZP) → X' → X (ZP) and X' → (ZP) X

Chapter 7, page 146, footnote 2: I think that if excessive modified drunken, I think the phrase → I think that if excessive modified drunken, the phrase

Chapter 7, page 150, answer to WBE11: I had driven all over town → I have driven all over town

Chapter 8, page 166, WBE3, (4): rakentaminensa → rakentaminsa.

Chapter 8, page 167, WBE5 (2): Choctaw (Muskogean family → Choctaw (Muskogean family)

Chapter 8, page 171, answer to WBE1 (c): daughter in law → daughter-in-law

Chapter 9, page 177, WBE4, Part 1, (j): 'the chairs' →'the books'

Chapter 9, page 177, WBE5: [Data Analysis; intermediate] → [Data Analysis; Intermediate]

Chapter 9, page 178, WBE10: [Data Analysis: Intermediate] → [Data Analysis; Intermediate]

Chapter 9, page 178, WBE10, line 4: . This isn't possible →, this isn't possible

Chapter 9, page 180, answer to WBE1, Part 2, *believe*: subjectless one. as in le → subjectless one, as in le

Chapter 9, page 182, answer to WBE5: zhu → zhe

Chapter 10, footnote 4: Gnui → Ngui

Chapter 10, answer to WBE6 (b): force use → force us

Chapter 11, page 199, WBE2: mushrooms à la Mode → mushrooms à la mode

Chapter 11, page 200, WBE5, (2): Draw tree for (a).→ Draw the tree for (a).

Chapter 11, page 204, answer to WBE2 (a): You can have this tree without a VoiceP above seems, as there is no agent for seems. Also, if you have a version of the book that has "have" as a V, change it to Perf (and V' to Perf' and VP to PerfP), not all versions have this error.

Chapter 11, page 210, answer to WBE8, (h): from V eaten → from V eat

Chapter 12, page 217, WBE1: i) → h)

Chapter 12, page 218, WBE4 (c): with an unlimited data, plan → with an unlimited data plan,

Chapter 13, page 237, answer to WBE5, line 2: In 'többször is', 'is' should be in italics.

Chapter 14, page 248, WBE1, (g): if he ate Olives → if he ate the olives

Chapter 15, page 262, answer to WBE14, line 2: complementizer aby. → complementizer aby).

Chapter 16, pages 264 and 265, WBE3, (1iii) and (2iii): add]] at the end of each line.

Chapter 16, page 265, WBE3, (3): The paraphrases should be numbered i to iv, not b to e: also change (1b + 2b) → (1ii + 2ii) and (1c + 2c) → (1iii + 2iii+

Chapter 16, page 265, WBE4; [Critical and Creative Thinking, Advanced] → [Critical and Creative Thinking; Advanced]

Chapter 16, page 266, answer to WBE3: precisely, If → precisely, if

Chapter 19: WBE1. The answer to (a) is not the same sentence as (a). Change sentence (a) to "Roya loves all puppies"

Chapter 19, page 276, answer to WBE1 (b): add a } to the end of the string.