

Errata

Carnie, Andrew (2021) *Syntax: A Generative Introduction*. 4E. Wiley-Blackwell.

Thanks to Hoang Duong, Hasan Makhad, Sam Prins, Luis Irizarry, and students in my LING300 classes.

Textbook 4th edition Errata

Chapter 1, page 4, 2nd paragraph, 3rd line: “social too” → “social tool”

Chapter 1, page 5, footnote 1, line 10 “rather just” → “rather than just”

Chapter 1, page 8, grey box, line 2 “about primarily about” → “primarily about”

Chapter 1, page 16, bottom of first paragraph “how well you play in a that day” → “how well you play on a particular day”

Chapter 1, page 26, paragraph 2, line 2 “withmore” → “with more”

Chapter 2, CPS3 (Mohawk). There is a misalignment of the gloss. It should be:

1) Ka-rak-á-hne’ thíkλ o-’neróhk-w-a’.
 NEUT-be.white-PRES-STAT that NEUT-box-NOMINALIZER
 “That box is white.”

Chapter 3, page 90, paragraph under (66), 3rd line “the man used” → “the princess used”

Chapter 3, page 90, paragraph under (68), line 1 “the man killed” → “the princess killed”

Chapter 4, page 117, paragraph under (15), 2nd line from the bottom “tree in (14)” → “tree in (15).”

Chapter 4, page 126, paragraph under (54), 2nd line “Fred is not” → “Gabby is not”.

Chapter 6. GPS7, sentence (e). Change “You either love bagpipes inside your house or you hate them” to “Either you love bagpipes inside your house or you hate them”. Also add the instruction [*Assume “either” is a complementizer.*]

Chapter 6, GPS10, sentence (e). This sentence has a null subject. I would recommend not assigning the tree for (e), or instead provide explicit discussion on how to draw null subjects.

Chapter 7, Page 228, Final paragraph “The particular aspect found in (25)” → “The particular aspect found in (53).

Chapter 7, page 232, paragraph under (62) line 3 “possess” → “process”

Chapter 7, page 234, the tree should be numbered (65) instead of (53).

Chapter 7, Page 238, GPS8: Data correction:

c) Anh ấy đã học.
He DET PERF study
“He has studied.”

d) Anh ấy sẽ học.
He DET FUT study
“He will study.”

Chapter 9, page 283, last line, change (78) to (56).

Chapter 9, page 284, tree should be numbered (56).

Chapter 9, page 284, examples (56) and (57) should be (57) and (58)

Chapter 9, page 285, 1st paragraph references to (56) and (56c) should be (57) and (57c) respectively.

Chapter 9, page 285, examples (58) and (59) and references to them should be (59) and (60) respectively

Chapter 9, page 285, examples (60) and (61) and references to them should be (61) and (62) respectively

Chapter 9, page 286, the table should be numbered (63) instead of (62)

Chapter 9, page 286, examples and references to them

(63) → (64)
(63a) → (64a)
(64) → (65)
(65) → (66)
(66) → (67)

Chapter 9, GPS 2 The data in (1) should be as the following:

- 1) a) Sue heard that Kurt had gone.
- b) Sue heard ∅ Kurt had gone.

- c) Sue said that Kurt had gone.
- d) Sue said \emptyset Kurt had gone.
- e) Sue believed that Kurt had gone.
- f) Sue believed \emptyset Kurt had gone.

Chapter 10, Page 311, final paragraph, 2nd line from the bottom “VP” → “VoiceP”

Chapter 11, Page 349, paragraph under (48). “arrive” should be italicized.

Chapter 12, Page 372, paragraph under (22), “Jim” → “Nura”.

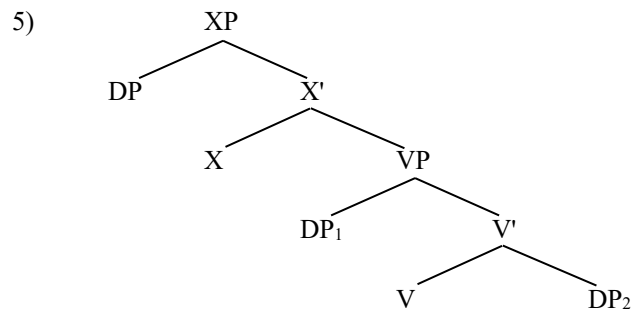
Chapter 12, Page 374, paragraph under (25), “Jim” → “Nura”

Chapter 12: The text is missing GPS7, it goes straight from GPS6 to GPS8. GPS8 should actually be numbered GPS7.

Chapter 13. The header currently reads Chapter 14: A Unified theory of Movement. It should of course read Chapter 13: A Unified theory of Movement.

Chapter 13. Page 408, GPS3. The fourth Mandarin sentence should be numbered (d) rather than (c).

Chapter 14: Page 415, the tree in (5) should be:



Chapter 14: Page 415, 2nd line from the bottom “an element roughly” → “an element that roughly”.

Chapter 14: Page 416, paragraph under (7), “Ryan” → “Andrea”

Chapter 14: Page 417, paragraph under (9), first line, “Josh” → “Morag”.

Chapter 14: Page 422, First paragraph under section 4. Last line change “little v” to “ $\emptyset_{\text{active}}$ Voice head.”

Chapter 14: Page 428. CPS1. Change the final line of instructions to: “Keeping in mind the Principle of Modification, explain how this data is evidence for an analysis that splits verbs into Voice and V.”

Chapter 15: The header should read “Chapter 15: Raising, Control, and Empty Categories” instead of chapter 16.

Chapter 15: Page 435. Paragraph under 20, 3rd line. “ (it has an empty specifier of vP at D-structure)” → “(it doesn’t have a VoiceP)”

Chapter 16: Page 436. 3 lines above (24). “embedded VP” → “embedded VoiceP”

Chapter 16: Page 441, 1st line after (4). “*is gets*” → “gets”

Chapter 17: Header should read “Chapter 17: Advanced Topics in Binding Theory”

Chapter 17, Page 474, final paragraph: “(and furthermore it c-commands the antecedent)” → “(and furthermore it c-commands the anaphor)”

Chapter 19, Page 500, 2nd paragraph “always have be” → “always have to be”

Chapter 19, Page 503, 2nd paragraph “Speas (1992)” → “Speas (1990)”.

Chapter 19, Page 503, Paragraph under (6), 2nd line. Italicize *the* and *eat*.

Chapter 19, Page 505, First paragraph, final line: “the argument for the importance of the intermediate in trees like (7a) go away” → “the argument for the importance of the intermediate category in trees like (7a) goes away”

Chapter 19, CPS1. The question refers to the Korean Data in Chapter 5, GPS11. This data is actually in Chapter 6, GPS 11.

References: Baker (2001b) should be Baker (2002). Baker (2001a) should be Baker (2001).

References: Add the following reference on page 517

Merlan, Francesca (1976) Noun Incorporation and discourse reference in Modern Nahuatl. *International Journal of American Linguistics* 42, 177-91.

Workbook 2nd edition Errata

Chapter 6, WBE10 (c). There are actually two errors in this tree. The one that’s listed in the answer key is that there is an N’ that doesn’t dominate *bobcat*. The one that is missed is that the intermediate node in the PP is missing the bar marker (i.e., it should be P’ and it is currently P). In subsequent printings we will correct this second error so the tree has a P’.

Chapter 19: WBE1. The answer to (a) is not the same sentence as (a). Change sentence (a) to “Roya loves all puppies”